Course Information										
Course Code	Т	P	L	C	ECTS	Type C/E	Language TR/ENG etc.	Year/Semester		
FİZ2013	3	0	0	3	5	C	TR	2/FALL		
Course Name (Turkish)										
Course Name (English)	Introduc	ntroduction to Physical Science								

Unit/Program	Physics Department/Undergraduate Program									
Course Prerequisite	There are no prerequisites									
Course Objectives	related to the profession professional life, and rese about the concepts of pro	Students learn the development of physical science, some important basic concepts and terms related to the profession, unit systems that will be constantly required in education and professional life, and research processes; To enable them to have knowledge and opinions about the concepts of professional and scientific ethics, and to gain the skills of preparing research reports and presentations								
Course Outline	Scientific research proces	Development of Physical Science, Some important concepts in physics, Scientific research process, concepts of professional and scientific ethics, presentation and report preparation techniques.								
Textbook/ Material / Resources		Physics 1: For Science and Engineering, by Raymond A. Serway General Physics 1, Prof. Dr. İsmet ERTAŞ, Ege un. Publications								
Internship Status										
	C	Course Precedents								
University Name	Program Name	Program Name Course Name T-P-L-C; ECTS Type								
Istanbul Technical University	Physics engineering	Introduction to Physics Engineering	2-0-2-0-2.5	С						
Eskisehir Osmangazi University	Physics	Introduction to Physical Science	2-0-2-0-3	С						
The instructor wh	Signature									
Instructors who c	Instructors who can teach the course (Title, Name and Surname)									

Academic justification for the opening of the course? (The effect of course outcomes on program outcomes, etc.)

To have knowledge about professional opportunities and ethical issues, to gain experience in the management of scientific research processes and presentation skills

Brief explanation of the course (theoretical lecture, applications, laboratory, studio, off-campus activity, using software, etc.)

In the course, students will learn the development of physical science, some important basic concepts and terms related to the profession, unit systems that will be constantly required in education and professional life, research processes; To have knowledge and opinions about the concepts of professional and scientific ethics, research report and presentation preparation techniques will be taught.

External Stakeholder Opinions About the Course (It is expected that the opinions to be obtained from the business world that will employ your graduates or from real or legal persons outside the University who have expertise on the subject of the course will be specified. Proof documents must be attached to this form.)

Stakeholder Name	Opinion (It should be given as a summary, it should not exceed two lines.)

	Weekly Course Content Distribution								
Week	Theory	Application/Laboratory							
1	Introduction of the Program								
2	The Birth of Science: Science from Past to Present								
3	Development of Physical Science								
4	Some important concepts in physics: measurement and fundamental quantities								
5	Some Important Concepts in Physics: Vectors and Vector Operations								
6	Physics and Mathematics								
7	Scientific Research Process and Basic Concepts								
8	Data Analysis and Interpretation								
9	Midterm Exam								
10	Resource Scanning in Physics								
11	Academic Presentation Techniques								
12	Report Preparation Technique								
13	Science Ethics, Career Planning and Development								
14	Vocational Education and Professional Ethics								
15	Final Exam								
16									

Assessment						
	Activity	Custom	Contribution to Success Grade (%)			
	Midterm Exams	1	40			
	Quizzes					
	Assignments					
Evaluation Criteria	Projects					
	Term Paper					
	Laboratory					
	Other					
	Final Exam	1	60			
		Sum:	100			
Remarks						

	Mathematics and Basic Sciences	100
Content Design and Subject Weight	Engineering Sciences	
	Social Sciences	
	Health Sciences	
(%)	Educational Sciences	
	Culture and Art Sciences	
	Design Information	

Workload (ECTS) Calculation							
Events	Number	Duration (Hours)	Total workload (Hours				
Fieldwork							
Midterm Exam Application	1	2	2				
Self-Study (including pre-class and exam preparation)	11	4	44				
Make-up Exam	1	2	2				
Experiment and Observation							
Class Participation (Theory)	14	3	42				
Homework							
Final Exam Practice	1	2	2				
Laboratory							
Article Review							
Writing an Article							
Reading							
Case Study							
Performance							
Problem Solution							
Project Preparation							
Project Submission							
Quiz							
Report Preparation							
Submitting Reports							
Role/Drama Work							
Seminar							
Oral Exam							
Team/Group Work	5	5	25				
Argument	5	2	10				
Application/Practice							
Other							
	Т	OTAL WORKLOAD:	127				
he number obtained as a result of Total	! Workload	TS OF THE COURSE: /25 is calculated by the whole number.)	5				

	The Relationship Between Course Learning Outcomes and Program Outcomes											
I	Program Outcomes (PO) earning Outcomes (LO) (Course Outcomes)	1	2	3	4	5	6	7	8	9	10	11
1	Learns the basic terms of physical science.	3	3	3	1	1	1	3	3	3	5	5
2	Interpret some of the basic concepts of physics.	3	3	3	1	1	1	3	3	3	5	5
3	Understands the concepts of scientific and professional ethics.	3	3	3	1	1	1	3	3	3	5	5
4	Knows the rules in preparing research reports.	3	3	3	1	1	1	3	3	3	5	5
5	Recognizes the types of presentations (reports, papers, articles, posters). Understand the basic structure of the scientific research process.	3	3	3	1	1	1	3	3	3	5	5

Organizer: Prof. Dr. Mediha KÖK **Preparation Date:** 20.05.2024