Course Information										
Course Code	Т	Р	L	С	ECTS	<b>Type</b> C/E	<b>Language</b> TR/ENG etc.	Year/Semester		
FİZ3007	3	0	0	3	5	Е	TR	3/FALL		
Course Name (Turkish)	Fizikte N	Fizikte Matematiksel Metotlar								
Course Name (English)	Mathema	Aathematics methods in Physics								

Unit/Program	Physics Department/Undergraduate F	Physics Department/Undergraduate Program								
Course Prerequisite	No									
Course Objectives	and ongineering methometics and more complex problems that they will encounter in tuture									
Course Outline		Vectors, Differential Vector Calculus, Vector Integration, Coordinate Systems, Matrices and Determinants, Eigenvalues and Eigenvectors, Tensor Analysis, Series, Residue Calculus								
Textbook/ Material / Resources	<ol> <li>George Arfken "Mathematical Me Pres Inc., 1985.</li> <li>Erwin Kreyszig, "Advanced Engr Edition, 1999.</li> <li>Coşkun Önem, "Mathematics Met</li> </ol>	ineering Mathematics",	John Wiley and S	ons Inc, 8th						
Internship Status										
	Course l	Precedents								
University Name	Program Name	Course Name	T-P-L-C; ECTS	Туре						
The instructor	who proposed the course ( Title, Name	and Surname)	•	Signature						
Instructors wh		Signature								
				1						

Academic justification for the opening of the course? (The effect of course outcomes on program outcomes, etc.)

**Brief explanation of the course** (theoretical lecture, applications, laboratory, studio, off-campus activity, using software, etc.)

It will be taught using effective face-to-face learning methods with students

External Stakeholder Opinions About the Course (It is expected that the opinions to be obtained from the business world that will							
employ your graduates or from real or legal persons outside the University who have expertise on the subject of the course will be							
specified. Proof documents must be attached to this form.)							
Stakeholder Name	<b>Opinion</b> (It should be given as a summary, it should not exceed two lines.)						

	Weekly Course Content Distribution								
Week	Theory	Application/Laboratory							
1	Coordinate systems								
2	Vectors								
3	Scalar and Vector Fields Differential Vector Calculus (Gradient, Divergence, Rotational)								
4	Vector Integration (Line Integral, Surface and Volume Integrals), Integral Theorems (Divergence, Green, Stokes Theorem)								
5	Perpendicular curvilinear coordinate systems								
6	Abstract vector spaces, processors								
7	Matrices and Determinants								
8	Eigenvalues and Eigenvectors of Matrices								
9	Midterm Exam								
10	Tensor Analysis								
11	Complex Analysis								
12	Series (Taylor and Laurent)								
13	Residual Account								
14	Fourier Series								
15	Final Exam								
16									

Assessment						
	Activity	Custom	Contribution to Success Grade (%)			
	Midterm Exams	1	40			
	Quizzes					
	Assignments					
Evaluation Criteria	Projects					
	Term Paper					
	Laboratory					
	Other					
	Final Exam	1	60			
	Sum:		100			
Remarks						

	Mathematics and Basic Sciences	60
	Engineering Sciences	40
Content Design and Subject Weight (%)	Social Sciences	
	Health Sciences	
(/0)	Educational Sciences	
	Culture and Art Sciences	
	Design Information	

Workload (ECTS) Calculation								
Events	Number	<b>Duration (Hours)</b>	Total workload (Hours)					
Fieldwork								
Midterm Exam Application	1	2	2					
Self-Study (including pre-class and exam preparation)	14	2	28					
Make-up Exam	1	2	2					
Experiment and Observation								
Class Participation (Theory)	14	3	42					
Homework								
Final Exam Practice	1	2	2					
Laboratory								
Article Review								
Writing an Article								
Reading								
Case Study								
Performance								
Problem Solution								
Project Preparation								
Project Submission								
Quiz								
Report Preparation								
Submitting Reports								
Role/Drama Work								
Seminar								
Oral Exam								
Team/Group Work	12	3	36					
Argument	14	1	14					
Application/Practice								
Other								
	126							
EC (The number obtained as a result of Total ro	5							

	The Relationship Between Course Learning Outcomes and Program Outcomes												
I	Program Outcomes (PO) earning Outcomes (LO) (Course Outcomes)	1	2	3	4	5	6	7	8	9	10	11	12
1	Describe mathematical methods to help them solve physics problems	5	5	5	4	3	3	4	5	5	3	3	
2	Ability to apply coordinate transformations	5	5	5	4	3	3	4	5	5	3	3	
3	To be able to demonstrate a mathematical approach to interdisciplinary phenomena by using the knowledge gained in the course	5	5	5	4	3	3	4	5	5	3	3	
4	Obtaining operational information with functions of complex variables	5	5	5	4	3	3	4	5	5	3	3	

**Organizer:** Assoc. Prof. Dr. Serpil YALÇIN KUZU **Preparation Date:** 20.05.2024