

| Course Information | | | | | | | | |
|--------------------------|-----------------------------|---|---|---|------|-------------|----------------------------|---------------|
| Course Code | T | P | L | C | ECTS | Type C/E | Language TR/ENG etc. | Year/Semester |
| FİZ3022 | 2 | 0 | 0 | 2 | 3 | C | TR | 3/SPRING |
| Course Name (Turkish) | Temel Parçacıklar Fiziği | | | | | | | |
| Course Name (English) | Elementary Particle Physics | | | | | | | |

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| Unit/Program | Physics Department/Undergraduate Program |
| Course Prerequisite | No |
| Course Objectives | To teach students the main concepts, experimental techniques and theoretical framework of elementary particle physics, and to enable students to gain knowledge in this field. |
| Course Outline | Fundamental concepts of particle physics, particle interactions, accelerators and particle physics experiments. |
| Textbook/ Material / Resources | Elementary Particle Physics by David Griffiths. |
| Internship Status | No |

| Course Precedents | | | | |
|---|--------------|-------------|---------------|------|
| University Name | Program Name | Course Name | T-P-L-C; ECTS | Type |
| | | | | |
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| | | | | |
| The instructor who proposed the course (Title, Name and Surname) | | | Signature | |
| | | | | |
| Instructors who can teach the course (Title, Name and Surname) | | | Signature | |
| | | | | |
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| Academic justification for the opening of the course? (The effect of course outcomes on program outcomes, etc.) |
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| Brief explanation of the course (theoretical lecture, applications, laboratory, studio, off-campus activity, using software, etc.) |
| Face-to-face courses will be taught under the supervision of the relevant faculty member. |

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| External Stakeholder Opinions About the Course (It is expected that the opinions to be obtained from the business world that will employ your graduates or from real or legal persons outside the University who have expertise on the subject of the course will be specified. Proof documents must be attached to this form.) | |
| Stakeholder Name | Opinion (It should be given as a summary, it should not exceed two lines.) |
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| | |

| Weekly Course Content Distribution | | |
|------------------------------------|---|------------------------|
| Week | Theory | Application/Laboratory |
| 1 | Introduction of elementary particles, Historical development Basic concepts and terminology | |
| 2 | Collision of Particles, Collision Diagrams, Collision and Interaction, Collision of Particles Sudden Decays | |
| 3 | What is the Protection Law? Symmetry and Invariance, Symmetry Breakdown | |
| 4 | Experimental Methods in Elementary Particle Physics, Experiments in Stationary Target Accelerators, Fixed Targeted Accelerators | |
| 5 | The Beginning of the Quark Model, the Discovery of the Mysterious Quark | |
| 6 | Discovery of the Tau lepton, Discovery of the Bottom lepton, Third Generation | |
| 7 | Hadron Interaction, Lepton-Proton Scattering Experiments | |
| 8 | What is the Origin of Mass Problem, Mass Scales? Composites of Quarks and Leptons | |
| 9 | Midterm Exam | |
| 10 | Introduction to Accelerators, How and Why Accelerators, Particle Colliders, Superconducting Magnet in Accelerators | |
| 11 | Study of the Contents of Particles, Study of Known Forces | |
| 12 | Installed and Used Accelerators, Proton Accelerators | |
| 13 | Proton and Proton-Antiproton Colliders at CERN, 2 TeV Proton-Antiproton Collider at FERMILAB | |
| 14 | Superconducting Supercolliders, Very High Energy Proton-Proton Colliders | |
| 15 | Final Exam | |
| 16 | | |

| Assessment | | | |
|---------------------|---------------|--------|-----------------------------------|
| Evaluation Criteria | Activity | Custom | Contribution to Success Grade (%) |
| | Midterm Exams | 1 | 40 |
| | Quizzes | | |
| | Assignments | | |
| | Projects | | |
| | Term Paper | | |
| | Laboratory | | |
| | Other | | |
| | Final Exam | 1 | 60 |
| | Sum: | | 100 |
| Remarks | | | |

| Content Design and Subject Weight (%) | Mathematics and Basic Sciences | 100 |
|---------------------------------------|--------------------------------|-----|
| | Engineering Sciences | |
| | Social Sciences | |
| | Health Sciences | |
| | Educational Sciences | |
| | Culture and Art Sciences | |
| | Design Information | |

| Workload (ECTS) Calculation | | | |
|--|--------|------------------|------------------------|
| Events | Number | Duration (Hours) | Total workload (Hours) |
| Fieldwork | | | |
| Midterm Exam Application | 1 | 2 | 2 |
| Self-Study (including pre-class and exam preparation) | 14 | 2 | 28 |
| Make-up Exam | 1 | 2 | 2 |
| Experiment and Observation | | | |
| Class Participation (Theory) | 14 | 2 | 28 |
| Homework | | | |
| Final Exam Practice | 1 | 2 | 2 |
| Laboratory | | | |
| Article Review | | | |
| Writing an Article | | | |
| Reading | | | |
| Case Study | | | |
| Performance | | | |
| Problem Solution | | | |
| Project Preparation | | | |
| Project Submission | | | |
| Quiz | | | |
| Report Preparation | | | |
| Submitting Reports | | | |
| Role/Drama Work | | | |
| Seminar | | | |
| Oral Exam | | | |
| Team/Group Work | | | |
| Argument | 13 | 1 | 13 |
| Application/Practice | | | |
| Other | | | |
| TOTAL WORKLOAD: | | | 75 |
| ECTS CREDITS OF THE COURSE: (The number obtained as a result of Total Workload/25 is calculated by rounding to the whole number.) | | | 3 |

| Program Outcomes (PO) | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
|-----------------------|---|---|---|---|---|---|---|---|---|---|----|----|
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1 | Learn the properties of elementary particles and elementary particle dynamics | 5 | 4 | 4 | 4 | 5 | 4 | 5 | 5 | 4 | 2 | 2 |
| 2 | Quantum electrodynamics, quantum chromodynamics, and weak Understands the basic concepts, methods and laws of the theory of interactions | 5 | 4 | 4 | 4 | 5 | 4 | 5 | 5 | 4 | 2 | 2 |
| 3 | Gain knowledge about experimental methods, accelerators and detectors in particle physics | 5 | 4 | 4 | 4 | 5 | 4 | 5 | 5 | 4 | 2 | 2 |

Organizer: Assoc. Prof. Dr. Serpil YALÇIN KUZU

Preparation Date: 20.05.2024