Course Information										
Course Code	Т	P	L	C	ECTS	<b>Type</b> C/E	Language TR/ENG etc.	Year/Semester 4/FALL		
FİZ4057	0	0	3	2	3	C	TR			
Course Name (Turkish)	Fizik Lal	izik Laboratuvarı-V								
Course Name (English)	Physics I	nysics Laboratory-V								

	Г								
Unit/Program	Physics Department/Undergraduate Program								
Course Prerequisite	No								
Course Objectives	It is aimed to introduce the concepts of Theoretical Physics and to reinforce basic knowledge with experimental applications.								
Course Outline	Semiconductor diode, capacitor, rectifier circuits, zener diode, solar cells, derivative-intergral circuits, filter circuits, transistors								
Textbook/ Material / Resources	Laboratory Test Sheet Booklet ar	Laboratory Test Sheet Booklet and auxiliary resources.							
Internship Status	No								
	Course Precedents								
University Name	Program Name	Course Name	T-P-L-C; ECTS Type						
The instructor wh	o proposed the course ( Title, Nan	ne and Surname)	Signature						
Instructors who c	an teach the course (Title, Name ar	Signature							

Academic justification for the opening of the course? (The effect of course outcomes on program outcomes, etc.)

**Brief explanation of the course** (theoretical lecture, applications, laboratory, studio, off-campus activity, using software, etc.)

It will be processed in a face-to-face laboratory environment under the supervision of the relevant faculty members

**External Stakeholder Opinions About** the Course (It is expected that the opinions to be obtained from the business world that will employ your graduates or from real or legal persons outside the University who have expertise on the subject of the course will be specified. Proof documents must be attached to this form.)

Stakeholder Name	<b>Opinion</b> (It should be given as a summary, it should not exceed two lines.)

	Weekly Course Content Distribution							
Wee k	Theory	Application/Laboratory						
1	Basic Laboratory Principles							
2	Basic Quantities, Systems of Units, Physical Measurements and Errors							
3	Introduction of Laboratory Instruments							
4		Rectifier circuits						
5		Derivative, Integral and Filter circuits						
6		Basic amplifier circuits						
7		Bipolar joint transistors						
8		Zener Diode						
9	Midterm Exam							
10		PN joint diode						
11		Operational amplifiers (opamps)						
12		Complementary symmetrical power transmitters						
13		Energy stored in the capacitor						
14		Excuse Test						
15								
16								

Assessment							
	Activity	Custom	Contribution to Success Grade (%)				
	Midterm Exams	1	40				
	Quizzes						
	Assignments						
Evaluation Criteria	Projects						
	Term Paper						
	Laboratory						
	Other						
	Final Exam	1	60				
		Sum:	100				
Remarks							

	Mathematics and Basic Sciences	100
Content Design and Subject Weight (%)	Engineering Sciences	
	Social Sciences	
	Health Sciences	
	Educational Sciences	
	Culture and Art Sciences	
	Design Information	

Workload (ECTS) Calculation							
Events	Number	<b>Duration (Hours)</b>	Total workload (Hours)				
Fieldwork							
Midterm Exam Application	1	1	1				
Self-Study (including pre-class and exam preparation)							
Make-up Exam	1	1	1				
Experiment and Observation	9	2	18				
Class Participation (Theory)							
Homework							
Final Exam Practice	1	1	1				
Laboratory	14	3	42				
Article Review							
Writing an Article							
Reading							
Case Study							
Performance							
Problem Solution							
Project Preparation							
Project Submission							
Quiz							
Report Preparation	9	1	9				
Submitting Reports							
Role/Drama Work							
Seminar							
Oral Exam							
Team/Group Work	9	1	9				
Argument							
Application/Practice							
Other							
	Т	OTAL WORKLOAD:	81				
EC (The number obtained as a result of Total re	3						

Program Outcomes (PO) Learning Outcomes (LO) (Course Outcomes)		1	2	3	4	5	6	7	8	9	10	11
1	Can carry out independent and collaborative studies on physics-related issues and use analytical thinking skills	5	4	4	4	5	4	5	5	4	3	4
2	Gain the knowledge and skills necessary to use experimental methods and data analysis techniques	5	4	4	4	5	4	5	5	4	3	4
3	Students have the ability to participate effectively in group work	5	4	4	4	5	4	5	5	4	3	4
4	Students gain the ability to take responsibility and have principles	5	4	4	4	5	4	5	5	4	3	4
5	Students' ability to make written and oral presentations improves	5	4	4	4	5	4	5	5	4	3	4

**Organizer:** Assoc. Prof. Dr. Köksal YILDIZ **Preparation Date:** 20.05.2024